

Pick & Choose

Fun
Literature
Activities



PICK & CHOOSE

Name: _____ # _____

Choose a literature book to read. While reading this story, you will need to complete 10 of the boxes below. You **MUST** do the boxes with the stars. Then you may choose any other 5 boxes that you would like. You may do additional boxes for extra credit. Color in each square as you complete it.

You will turn in this cover sheet and the grading rubric with all your finished projects.

Read The Book 	Complete the attached Character Map 	Literature Response Journal 	Complete the attached Story Map 	Participate in Literature Circle Discussions 
Create a Main Character Puppet!	Complete an Author Study!	Complete a Box Activity!	Write a Book Report!	Create a Mobile!
Create a New Character for the story!	Create a Map of the Setting of the Story!	Create a Comic Strip of an Important Event!	Create a Newspaper of Important Events!	Create a Postcard from the main character!
Celebrity Corner	Create a Poster over the Book!	Write a letter to the Author!	Create a new Cover for the Book!	Create a Scrapbook of Main Events & Characters!
Advertise the Book!	Put on a Skit detailing an Important Event!	Create a Board Game that ties in with your story!	Write a New Ending for the Story!	Profiling personalities

Instructions for each of the squares are listed on the next couple of pages. If there is a "Reading Owl" next to the instructions, then you will need a designated sheet.

Read the Book

You must read the entire book! Happy Reading!



Complete the Attached Character Map

After you have read most of the book, you will need to complete the Character Map.



Literature Response Journal

After reading parts of your story, you will need to think and reflect upon what you have read and comp



Complete the Attached Story Map

After you have read the book, you will need to complete the Story Map.



Participate in Literature Circle Discussions

We will devote several class periods to discussions of the books we are reading. You must be an active participant in these discussions and fill out the reflection sheet each time.

Create a Main Character Puppet

Choose one of the main characters from the story and create a puppet depicting the main character. You may use any materials that you like.

Complete an Author Study

Do some research on the author of your literature book. Find out about the author's life; where he/she lives, family life, education, etc. Find out other great stories this author may have written. Did this author win any awards? This should be at least one page in length. This may be either neatly written or typed.

Write a Book Report!

Write a summary of the story you read. You should include the setting, main characters, and important events. The report should tell how the story comes together at the end. This should be at least one page in length and can be either neatly written or typed.

Create a Mobile!

Create a mobile using main events and/or main characters and/or story elements. This project should be colorful and accurate. You can use any materials that you like.

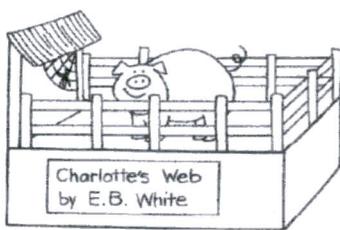


Complete a Box Activity!

Boxes can be used to create a diorama, a book float, a peek box, or a box character. If you choose a diorama, build a scene inside or on top of a box, showing a scene from the literature book. If you choose a book float, turn a shoebox upside down and use construction paper to create a scene from a favorite book. If you choose a peek box, select a setting from the literature book. Color and cut out objects for the scene, leaving a tab at the bottom of each to glue to the bottom of the shoebox. Cut a peek hole in the end of the box and one in the lid. Write a paragraph about your scene and attach it to the lid of the box. If you choose a box character, use a box for a body and a stuffed paper bag for a head and create a character from the story. Add details made from construction paper scraps. Write facts about your character on paper cut to the fit the body.

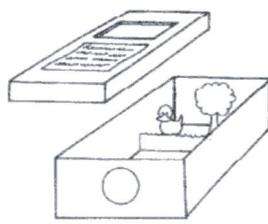
Shoebox Book Float

Turn a shoebox upside down and use construction paper to create a scene from a favorite book. Line up the book floats for a classroom parade of literature.



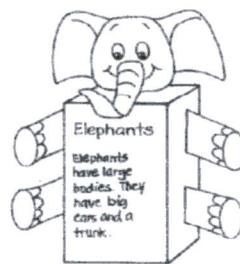
Peek Box

Select a setting from social science or literature. Color and cut out objects for the scene, leaving a tab at the bottom of each to glue to the bottom of the shoebox. Cut a peek hole in the end of the box and one in the lid. Write a paragraph about your scene and attach it to the lid of the box.



Box Animals

Using a box for a body and a stuffed paper bag for a head, create an animal from science or literature. Add details made from construction paper scraps. Write facts about your animal on paper cut to fit the box.

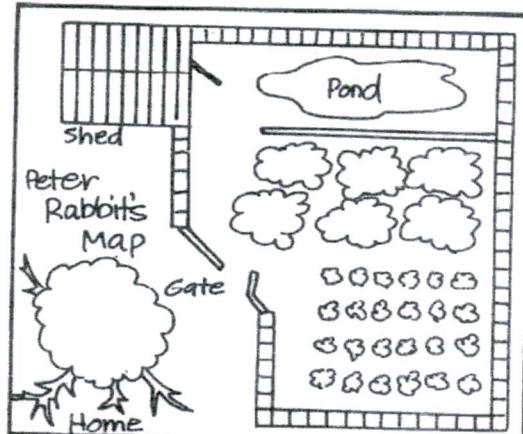
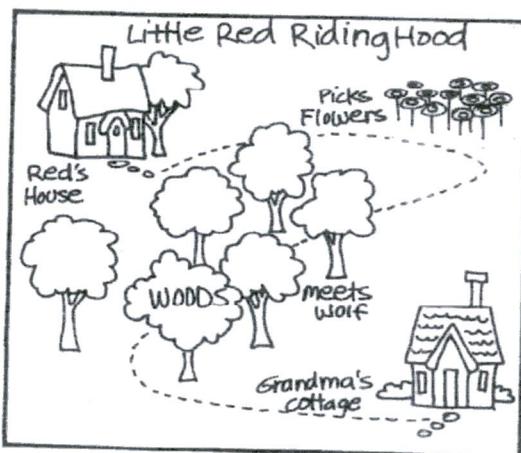


Create a New Character for the story!

Invent a new character that could belong in the story. How would this new character affect the main events of the story? How would this new character affect how the story would end? Write or type a one page paper on your new character answering these questions. You may include an illustration of your character.

Create a Map of the Setting of the Story!

Draw and color a map of one of the settings in the story. Include important places and mark places where important events took place.



Create a Poster over the Book!

Create a poster depicting the book in some way. You may depict one main event, several events, etc. Make sure your poster has a title and is colorful.

Write a letter to the Author!

Write a friendly letter to the author of the story. Tell the author a little bit about yourself. You may ask the author any questions you may have. Do some research and see if you can find a real address for this author. If the letter is neatly typed and we have an address, we will actually mail your letter and see if we get a response!



Create a new Cover for the Book!

Use the designated sheet to design a cover for the book. Be sure to include the title and the author. Your cover should be colored.

Create a Scrapbook of Main Events & Characters!

A scrapbook is a collection of major events. Create a scrapbook of one of the main characters. The first page should show an illustration of and include important information about the chosen character. The remaining pages should focus on the character's interests or traits and the important events the character experiences (arranged in sequential order). Your scrapbook should be very colorful and can include craft decorations, magazine cutouts, and lots of design. Be sure to include a title page and a title for every page in your scrapbook.

Advertise the Book!

Get others to read your story by advertising the great things about it. You may create a poster or a brochure, but the idea is to highlight the exciting points from the story so people will WANT to read it.

Put on a Skit detailing an Important Event!

Put on a skit reenacting an important scene from the story. This can be a one-person skit, or a skit you do with several of your peers. Please turn in a written or typed script of your skit. You may want to include props and/or costumes.

Create a Board Game that ties in with your story!

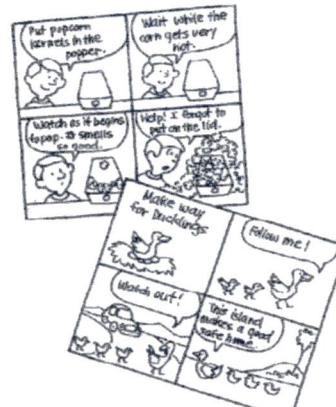
Create a fun board game that your peers can play and learn about the story at the same time. Your board game must include the game board, all the necessary pieces needed to play the game, and written or typed instructions on HOW to play. Don't forget to color your game board and give your game a name!

Write a New Ending for the Story!

Create a new ending for the story. If you didn't like the ending, rewrite it the way you would have liked to see the story end. If you did like the ending, think of another way the author could have ended the story. This should be at least one page in length and be either typed or written.

Create a Comic Strip of an Important Event!

Choose an important event and create a comic strip. Your comic strip must have at least three scenes, include conversation bubbles, and be neatly colored.



Create a Newspaper of Important Events!

Create a Newspaper that may appear in the story you read. Include major events that take place in the story that might make headlines news. You may also include in your newspaper an advice column, a comic section, sports section, classifieds, etc. You will want to include a title for newspaper and a date!

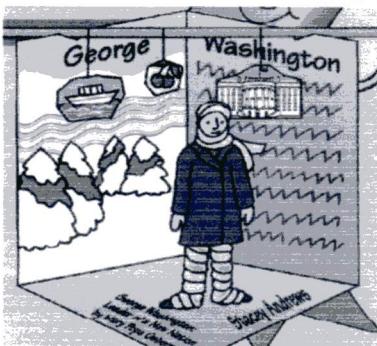


Create a Postcard from the main character!

Create a postcard that the main character might write to someone else. You should include some important events that the main character would choose to write about. Be sure to include a picture on the other side of the postcard that pertains to the story. Be sure to address the envelope correctly.

Celebrity Corner

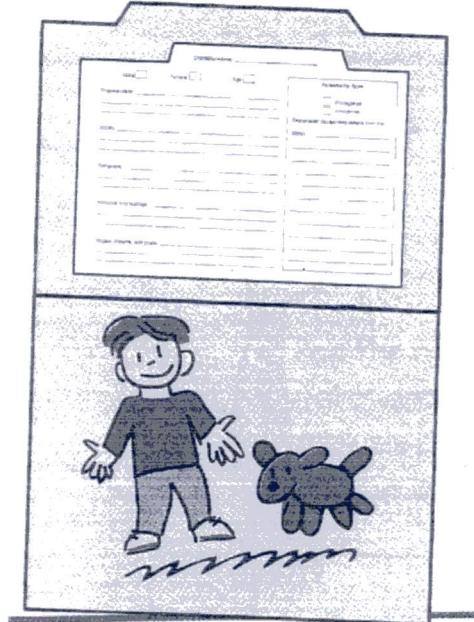
Create a celebrity corner using one of the main characters of your story. Use two adjoining sides of a cardboard box. Use art materials to dress up a doll to resemble your main character. Write the characters name across the top of the two adjoining sides. On the left side of the box, illustrate a scene from the book that this character was involved in. On the right side, list the characteristics of this character. Across the top, hang a mobile representing three character traits of the main character. Write the book's title and author and your name on the floor of the box. Stand or seat the doll in the corner of the box.





Profiling Personalities

Pinpoint one of the main characters in your story by profiling him or her. An individual's personality is all of the special traits that make him or her different from others. Trim a large piece of construction paper to resemble a file folder. Cut out the profile sheet and glue it to the inside of the folder. Add an illustration of the character in the folder. (To review: Protagonist - the main character Antagonist - the character in opposition to the main character.)

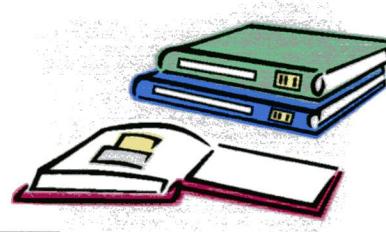


Pick & Choose

Name: _____

Date: _____

Was this Project turned in on time? YES NO



For every day that this assignment is late, your grade will go down one letter grade!

	<u>0 - 5</u>	<u>6 - 10</u>	<u>11 - 15</u>	<u>16 - 20</u>	<u>TOTAL POINTS</u>	<u>COMMENTS</u>
Project Completed	This project was missing over half of what was needed	There were many parts missing from this project	Project is missing a few parts	Project Complete!		
Detailed Written Parts	Written Parts were not detailed at all	There was some detail, but very little	There was a lot of detail in the written parts	Written Parts were very detailed		
Grammar/ Spelling	16 or more errors	Less than 15 errors	Less than 10 errors	Less than 5 errors		
Colorful, Detailed Pictures	Pictures were not colored	Pictures were colored, but not detailed.	Pictures were colored and showed some detail	Pictures were neatly colored and very detailed		
Effort	No effort was put into this project (Project was sloppy)	Little effort was put into this project (It was not neatly done)	Much effort was put into this project. (Project was neat)	All the student's effort was put into this project (Very neat)		

BONUS: Did the student use their class time wisely?

+5pts

YES

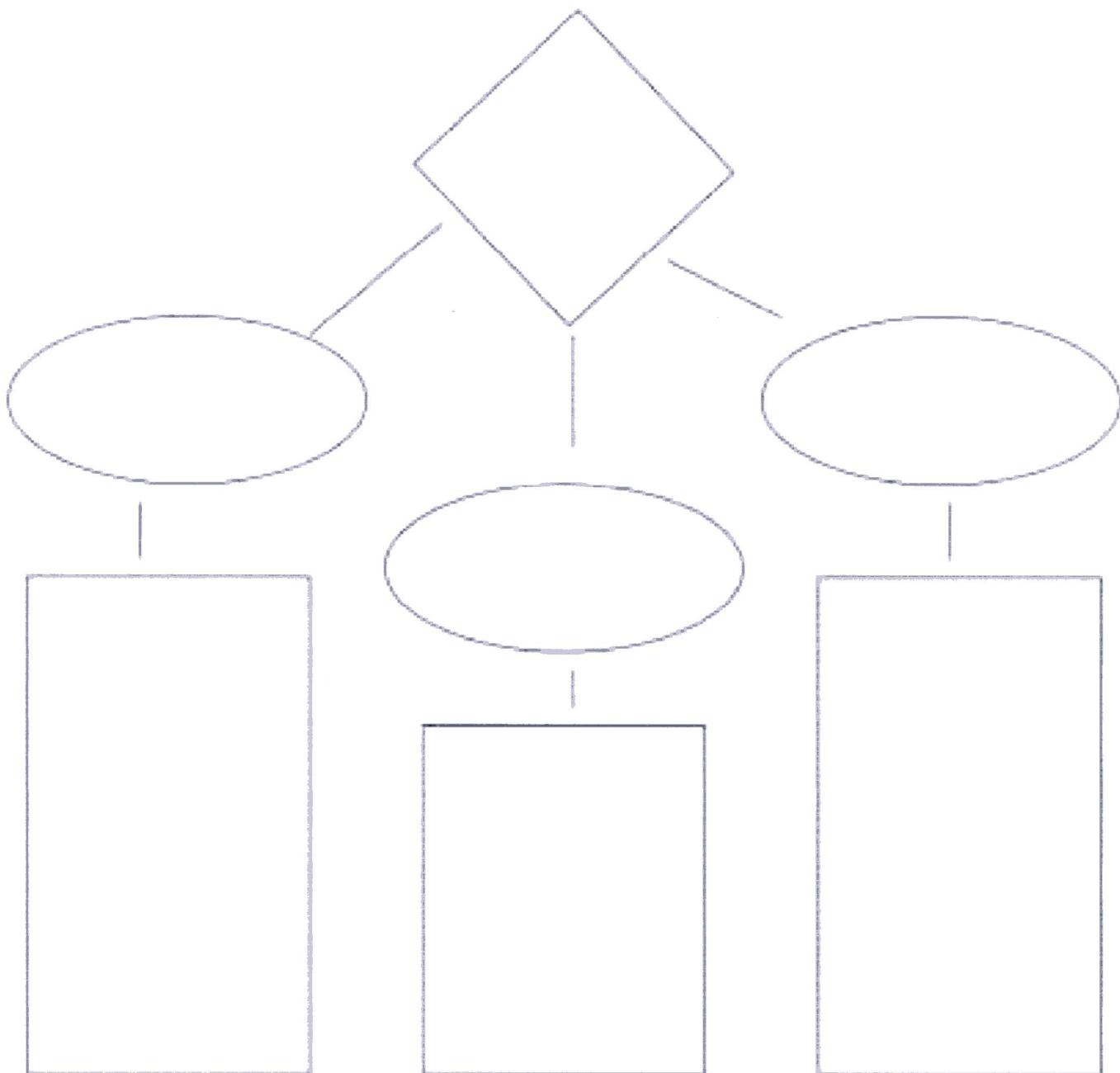
NO

FINAL GRADE:

COMMENTS:

Character Map

Write the name of one character in the diamond. Write one character trait in each of the ovals. Write two supporting details in each of the rectangles.



Literature Response Journal



Story Map

Fill in the following map using details from your story.

Title _____

Author _____

Setting:

Main Characters (include some traits for each character):

Other important characters :

Problem:

Events Leading to Climax:

Ending:

Literature Circle Reflection

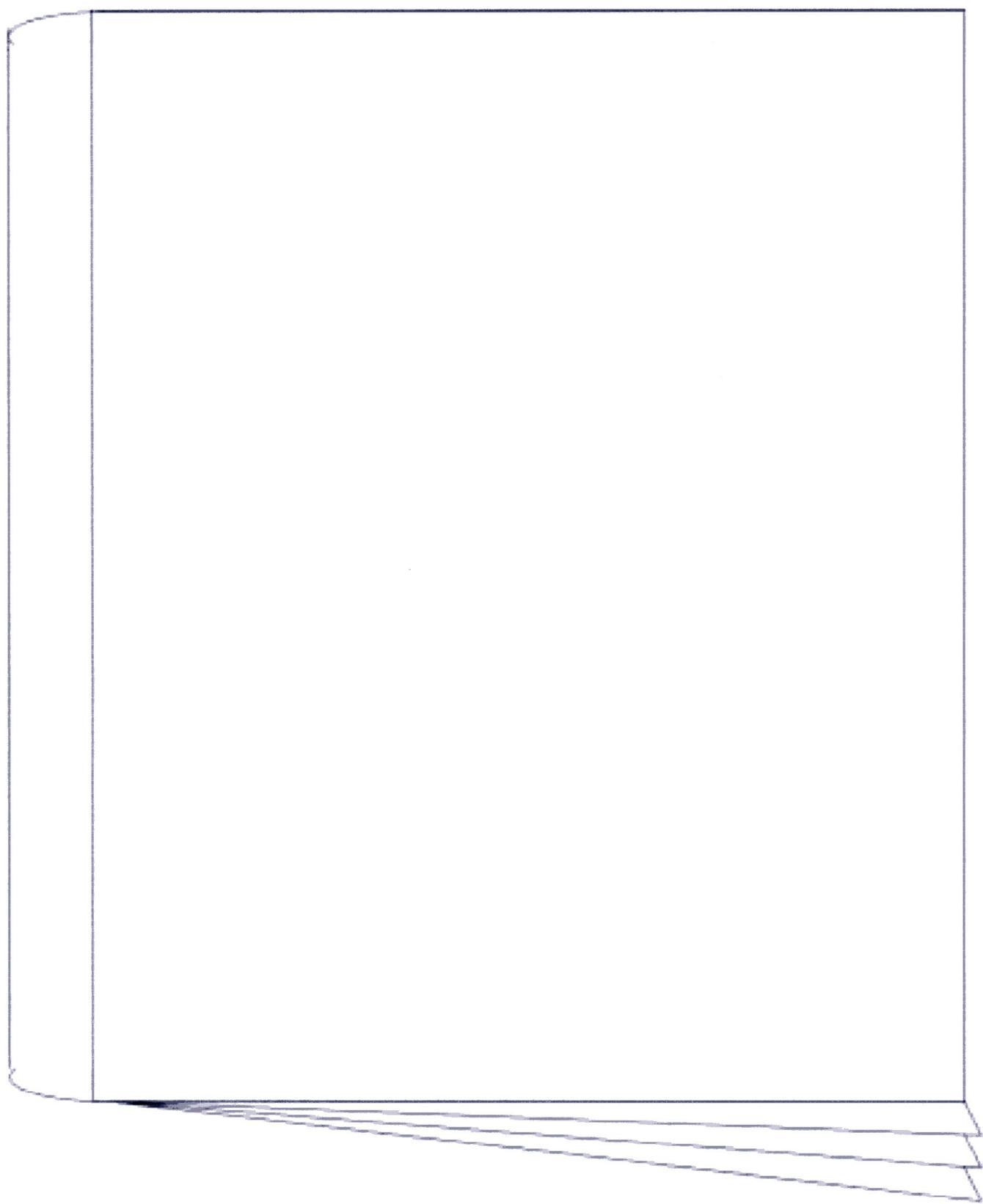
Name _____

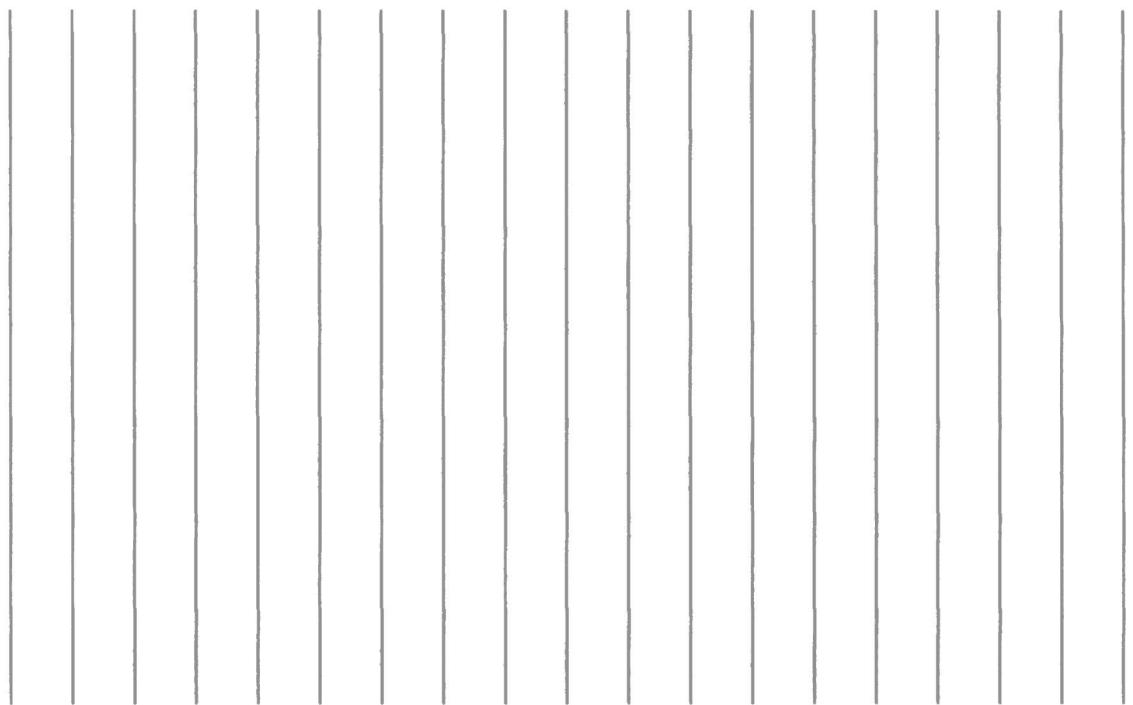
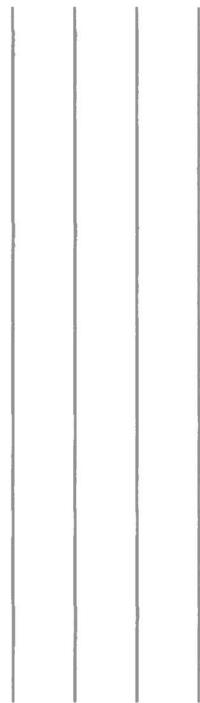
Write a short summary of your reading.

While I was reading, I wondered about...

Reflection Statements	YES	SOME-WHAT	NO
I completed my assigned reading before class.			
I wrote down questions to help me understand the reading better.			
I participated in the class discussion of the reading by sharing my thoughts and being an active listener.			

What was an important contribution you made to the discussion today?





Character's Name _____

Male

Female

Age

Personality Type

Protagonist

Antagonist

Details from the story
explaining personality
type:

Physical Traits _____

Habits _____

Behaviors _____

Attitudes and Feelings _____